



<b>Groups</b>	<b>Number Tested</b>	<b>Std Admin</b>	<b>Cond Admin*</b>	<b>Mean Scale Score</b>	<b>% Below Proficiency</b>	<b>% Basic Proficiency</b>	<b>% Advanced Proficiency</b>	<b>% Honors</b>
<b>All Students</b>	<b>98701</b>	<b>98633</b>	<b>68</b>	<b>234</b>	<b>11</b>	<b>37</b>	<b>43</b>	<b>10</b>
<b>All Regular Program Students</b>	<b>90345</b>	<b>90345</b>	<b>0</b>	<b>237</b>	<b>8</b>	<b>36</b>	<b>45</b>	<b>11</b>
<b>English Language Learners (ELL)</b>	<b>1669</b>	<b>1669</b>	<b>0</b>	<b>198</b>	<b>50</b>	<b>41</b>	<b>9</b>	<b>0</b>
<b>ELL-Monitored</b>	<b>369</b>	<b>369</b>	<b>0</b>	<b>216</b>	<b>24</b>	<b>49</b>	<b>24</b>	<b>2</b>
<b>Section 504</b>	<b>416</b>	<b>416</b>	<b>0</b>	<b>231</b>	<b>12</b>	<b>41</b>	<b>40</b>	<b>8</b>
<b>Migrant Certified</b>	<b>96</b>	<b>96</b>	<b>0</b>	<b>216</b>	<b>27</b>	<b>50</b>	<b>19</b>	<b>4</b>
<b>Other Regular Program Students</b>	<b>87977</b>	<b>87977</b>	<b>0</b>	<b>238</b>	<b>7</b>	<b>36</b>	<b>46</b>	<b>11</b>
<b>All Special Ed</b>	<b>8356</b>	<b>8288</b>	<b>68</b>	<b>200</b>	<b>45</b>	<b>38</b>	<b>15</b>	<b>2</b>
<b>Visually Impaired</b>	<b>40</b>	<b>40</b>	<b>0</b>	<b>223</b>	<b>23</b>	<b>43</b>	<b>23</b>	<b>13</b>
<b>Deafness/Hard of Hearing</b>	<b>135</b>	<b>134</b>	<b>1</b>	<b>199</b>	<b>48</b>	<b>32</b>	<b>17</b>	<b>3</b>
<b>Deaf/Blind</b>	<b>114</b>	<b>113</b>	<b>1</b>	<b>226</b>	<b>16</b>	<b>43</b>	<b>33</b>	<b>8</b>
<b>Spec Learning Disabilities</b>	<b>4147</b>	<b>4133</b>	<b>14</b>	<b>204</b>	<b>40</b>	<b>44</b>	<b>15</b>	<b>1</b>
<b>Mild Intellectual Disability</b>	<b>1018</b>	<b>985</b>	<b>33</b>	<b>166</b>	<b>90</b>	<b>9</b>	<b>1</b>	<b>0</b>
<b>Traumatic Brain Injury</b>	<b>48</b>	<b>48</b>	<b>0</b>	<b>199</b>	<b>48</b>	<b>33</b>	<b>19</b>	<b>0</b>
<b>Mod/Sev/Prof Intell. Dis.</b>	<b>45</b>	<b>39</b>	<b>6</b>	<b>165</b>	<b>79</b>	<b>15</b>	<b>5</b>	<b>0</b>
<b>Autism</b>	<b>191</b>	<b>190</b>	<b>1</b>	<b>214</b>	<b>36</b>	<b>28</b>	<b>26</b>	<b>10</b>
<b>Orthopedic Impairments</b>	<b>58</b>	<b>58</b>	<b>0</b>	<b>214</b>	<b>31</b>	<b>40</b>	<b>26</b>	<b>3</b>
<b>Speech/Language Disability</b>	<b>153</b>	<b>153</b>	<b>0</b>	<b>204</b>	<b>43</b>	<b>35</b>	<b>18</b>	<b>3</b>
<b>Emotional/Behavioral Disorder</b>	<b>1278</b>	<b>1259</b>	<b>19</b>	<b>201</b>	<b>45</b>	<b>38</b>	<b>15</b>	<b>2</b>
<b>Other Health Impairments</b>	<b>1588</b>	<b>1585</b>	<b>3</b>	<b>208</b>	<b>37</b>	<b>41</b>	<b>20</b>	<b>2</b>
<b>Gender</b>								
<b>Female</b>	<b>50686</b>	<b>50665</b>	<b>21</b>	<b>236</b>	<b>9</b>	<b>36</b>	<b>44</b>	<b>11</b>
<b>Male</b>	<b>47848</b>	<b>47801</b>	<b>47</b>	<b>231</b>	<b>13</b>	<b>37</b>	<b>41</b>	<b>9</b>
<b>Ethnic Group</b>								
<b>Asian/Pacific Islander</b>	<b>3316</b>	<b>3316</b>	<b>0</b>	<b>243</b>	<b>10</b>	<b>26</b>	<b>46</b>	<b>18</b>
<b>Black/Non-Hispanic</b>	<b>37385</b>	<b>37329</b>	<b>56</b>	<b>223</b>	<b>16</b>	<b>47</b>	<b>33</b>	<b>4</b>
<b>Hispanic</b>	<b>5884</b>	<b>5884</b>	<b>0</b>	<b>223</b>	<b>20</b>	<b>42</b>	<b>33</b>	<b>5</b>
<b>Native American/Alaskan Native</b>	<b>156</b>	<b>156</b>	<b>0</b>	<b>235</b>	<b>12</b>	<b>29</b>	<b>50</b>	<b>10</b>
<b>White/Non-Hispanic</b>	<b>49329</b>	<b>49317</b>	<b>12</b>	<b>242</b>	<b>6</b>	<b>29</b>	<b>50</b>	<b>15</b>
<b>Multiracial</b>	<b>2235</b>	<b>2235</b>	<b>0</b>	<b>238</b>	<b>7</b>	<b>34</b>	<b>47</b>	<b>11</b>
<b>Diploma Endorsement Sought</b>								
<b>Tech Prep/Vocational</b>	<b>14660</b>	<b>14647</b>	<b>13</b>	<b>212</b>	<b>28</b>	<b>50</b>	<b>21</b>	<b>1</b>
<b>College Preparatory</b>	<b>40996</b>	<b>40992</b>	<b>4</b>	<b>240</b>	<b>6</b>	<b>33</b>	<b>48</b>	<b>13</b>
<b>Dual Seal</b>	<b>10343</b>	<b>10341</b>	<b>2</b>	<b>237</b>	<b>7</b>	<b>37</b>	<b>48</b>	<b>9</b>
<b>Special Education</b>	<b>789</b>	<b>745</b>	<b>44</b>	<b>164</b>	<b>87</b>	<b>10</b>	<b>3</b>	<b>0</b>
<b>All Students with Accommodations</b>	<b>7877</b>	<b>7809</b>	<b>68</b>	<b>198</b>	<b>49</b>	<b>37</b>	<b>12</b>	<b>1</b>
<b>ELL Accommodated</b>	<b>1103</b>	<b>1103</b>	<b>0</b>	<b>196</b>	<b>53</b>	<b>40</b>	<b>7</b>	<b>0</b>
<b>ELL-Monitored Accommodated</b>	<b>163</b>	<b>163</b>	<b>0</b>	<b>211</b>	<b>31</b>	<b>46</b>	<b>21</b>	<b>2</b>
<b>All Special Education Accommodated</b>	<b>6424</b>	<b>6356</b>	<b>68</b>	<b>196</b>	<b>51</b>	<b>36</b>	<b>12</b>	<b>1</b>
<b>Section 504 Accommodated</b>	<b>161</b>	<b>161</b>	<b>0</b>	<b>225</b>	<b>17</b>	<b>41</b>	<b>33</b>	<b>9</b>
<b>All Grade 11 First Time Test Takers</b>	<b>93609</b>	<b>93560</b>	<b>49</b>	<b>235</b>	<b>10</b>	<b>36</b>	<b>43</b>	<b>10</b>
<b>Grade 11 First Time Regular Program</b>	<b>85995</b>	<b>85995</b>	<b>0</b>	<b>238</b>	<b>7</b>	<b>36</b>	<b>46</b>	<b>11</b>
<b>Grade 11 First Time Special Education</b>	<b>7614</b>	<b>7565</b>	<b>49</b>	<b>202</b>	<b>44</b>	<b>39</b>	<b>16</b>	<b>2</b>
<b>Grade 11 First Time ELL</b>	<b>1438</b>	<b>1438</b>	<b>0</b>	<b>200</b>	<b>46</b>	<b>44</b>	<b>9</b>	<b>0</b>
<b>PTNA</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Invalidations</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>ELL Deferred</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

For privacy and reliability reasons, scores are reported only for groups with 10 or more students.

\* Students with Conditional Administrations do not contribute to the Mean Scale Score or Percent Pass/Pass Plus.

Percent Proficient and Advanced may not correspond to AYP reports.



**GEORGIA  
HIGH SCHOOL  
GRADUATION  
TESTS**

**Student Population Summary - Mathematics  
Spring 2008**

**STATE**

**Date Printed: 08MAY08**

<b>Groups</b>	<b>Number Tested</b>	<b>Std Admin</b>	<b>Cond Admin*</b>	<b>Mean Scale Score</b>	<b>% Pass (inc +)</b>	<b>% Pass Plus</b>	<b>% Proficient (inc Adv)</b>	<b>% Advanced</b>
<b>All Students</b>	<b>102873</b>	<b>102793</b>	<b>80</b>	<b>532</b>	<b>89</b>	<b>48</b>	<b>71</b>	<b>56</b>
<b>All Regular Program Students</b>	<b>92943</b>	<b>92943</b>	<b>0</b>	<b>535</b>	<b>93</b>	<b>52</b>	<b>76</b>	<b>61</b>
<b>English Language Learners (ELL)</b>	<b>1855</b>	<b>1855</b>	<b>0</b>	<b>513</b>	<b>74</b>	<b>20</b>	<b>44</b>	<b>27</b>
<b>ELL-Monitored</b>	<b>389</b>	<b>389</b>	<b>0</b>	<b>528</b>	<b>87</b>	<b>43</b>	<b>66</b>	<b>51</b>
<b>Section 504</b>	<b>430</b>	<b>430</b>	<b>0</b>	<b>529</b>	<b>91</b>	<b>43</b>	<b>69</b>	<b>53</b>
<b>Migrant Certified</b>	<b>102</b>	<b>102</b>	<b>0</b>	<b>523</b>	<b>87</b>	<b>34</b>	<b>63</b>	<b>41</b>
<b>Other Regular Program Students</b>	<b>90360</b>	<b>90360</b>	<b>0</b>	<b>535</b>	<b>94</b>	<b>53</b>	<b>77</b>	<b>61</b>
<b>All Special Ed</b>	<b>9930</b>	<b>9850</b>	<b>80</b>	<b>502</b>	<b>52</b>	<b>11</b>	<b>26</b>	<b>16</b>
<b>Visually Impaired</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>516</b>	<b>66</b>	<b>24</b>	<b>46</b>	<b>32</b>
<b>Deafness/Hard of Hearing</b>	<b>153</b>	<b>152</b>	<b>1</b>	<b>504</b>	<b>55</b>	<b>11</b>	<b>29</b>	<b>14</b>
<b>Deaf/Blind</b>	<b>128</b>	<b>127</b>	<b>1</b>	<b>522</b>	<b>78</b>	<b>31</b>	<b>55</b>	<b>41</b>
<b>Spec Learning Disabilities</b>	<b>4804</b>	<b>4789</b>	<b>15</b>	<b>505</b>	<b>61</b>	<b>12</b>	<b>30</b>	<b>17</b>
<b>Mild Intellectual Disability</b>	<b>1379</b>	<b>1334</b>	<b>45</b>	<b>478</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>Traumatic Brain Injury</b>	<b>53</b>	<b>53</b>	<b>0</b>	<b>502</b>	<b>51</b>	<b>9</b>	<b>26</b>	<b>17</b>
<b>Mod/Sev/Prof Intell. Dis.</b>	<b>50</b>	<b>44</b>	<b>6</b>	<b>479</b>	<b>16</b>	<b>5</b>	<b>8</b>	<b>4</b>
<b>Autism</b>	<b>215</b>	<b>214</b>	<b>1</b>	<b>514</b>	<b>62</b>	<b>33</b>	<b>45</b>	<b>37</b>
<b>Orthopedic Impairments</b>	<b>67</b>	<b>67</b>	<b>0</b>	<b>509</b>	<b>67</b>	<b>19</b>	<b>34</b>	<b>24</b>
<b>Speech/Language Disability</b>	<b>171</b>	<b>171</b>	<b>0</b>	<b>507</b>	<b>61</b>	<b>16</b>	<b>30</b>	<b>18</b>
<b>Emotional/Behavioral Disorder</b>	<b>1520</b>	<b>1502</b>	<b>18</b>	<b>500</b>	<b>50</b>	<b>9</b>	<b>22</b>	<b>13</b>
<b>Other Health Impairments</b>	<b>1851</b>	<b>1848</b>	<b>3</b>	<b>506</b>	<b>59</b>	<b>14</b>	<b>31</b>	<b>19</b>
<b>Gender</b>								
<b>Female</b>	<b>52881</b>	<b>52855</b>	<b>26</b>	<b>531</b>	<b>90</b>	<b>47</b>	<b>71</b>	<b>56</b>
<b>Male</b>	<b>49818</b>	<b>49764</b>	<b>54</b>	<b>532</b>	<b>89</b>	<b>50</b>	<b>72</b>	<b>57</b>
<b>Ethnic Group</b>								
<b>Asian/Pacific Islander</b>	<b>3381</b>	<b>3381</b>	<b>0</b>	<b>549</b>	<b>96</b>	<b>73</b>	<b>88</b>	<b>80</b>
<b>Black/Non-Hispanic</b>	<b>40235</b>	<b>40167</b>	<b>68</b>	<b>520</b>	<b>82</b>	<b>30</b>	<b>56</b>	<b>38</b>
<b>Hispanic</b>	<b>6144</b>	<b>6144</b>	<b>0</b>	<b>526</b>	<b>87</b>	<b>38</b>	<b>65</b>	<b>47</b>
<b>Native American/Alaskan Native</b>	<b>161</b>	<b>161</b>	<b>0</b>	<b>531</b>	<b>88</b>	<b>46</b>	<b>71</b>	<b>57</b>
<b>White/Non-Hispanic</b>	<b>50196</b>	<b>50184</b>	<b>12</b>	<b>540</b>	<b>95</b>	<b>63</b>	<b>84</b>	<b>70</b>
<b>Multiracial</b>	<b>2318</b>	<b>2318</b>	<b>0</b>	<b>534</b>	<b>93</b>	<b>51</b>	<b>75</b>	<b>59</b>
<b>Diploma Endorsement Sought</b>								
<b>Tech Prep/Vocational</b>	<b>17305</b>	<b>17285</b>	<b>20</b>	<b>510</b>	<b>71</b>	<b>14</b>	<b>37</b>	<b>20</b>
<b>College Preparatory</b>	<b>41765</b>	<b>41759</b>	<b>6</b>	<b>538</b>	<b>95</b>	<b>58</b>	<b>81</b>	<b>66</b>
<b>Dual Seal</b>	<b>10502</b>	<b>10499</b>	<b>3</b>	<b>536</b>	<b>95</b>	<b>56</b>	<b>80</b>	<b>65</b>
<b>Special Education</b>	<b>948</b>	<b>902</b>	<b>46</b>	<b>476</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>All Students with Accommodations</b>	<b>9321</b>	<b>9241</b>	<b>80</b>	<b>501</b>	<b>51</b>	<b>10</b>	<b>25</b>	<b>14</b>
<b>ELL Accommodated</b>	<b>1185</b>	<b>1185</b>	<b>0</b>	<b>512</b>	<b>72</b>	<b>17</b>	<b>42</b>	<b>24</b>
<b>ELL-Monitored Accommodated</b>	<b>163</b>	<b>163</b>	<b>0</b>	<b>526</b>	<b>82</b>	<b>39</b>	<b>58</b>	<b>48</b>
<b>All Special Education Accommodated</b>	<b>7774</b>	<b>7694</b>	<b>80</b>	<b>498</b>	<b>47</b>	<b>8</b>	<b>20</b>	<b>11</b>
<b>Section 504 Accommodated</b>	<b>182</b>	<b>182</b>	<b>0</b>	<b>523</b>	<b>85</b>	<b>34</b>	<b>58</b>	<b>43</b>
<b>All Grade 11 First Time Test Takers</b>	<b>93821</b>	<b>93772</b>	<b>49</b>	<b>534</b>	<b>92</b>	<b>52</b>	<b>76</b>	<b>60</b>
<b>Grade 11 First Time Regular Program</b>	<b>86151</b>	<b>86151</b>	<b>0</b>	<b>537</b>	<b>95</b>	<b>55</b>	<b>80</b>	<b>64</b>
<b>Grade 11 First Time Special Education</b>	<b>7670</b>	<b>7621</b>	<b>49</b>	<b>505</b>	<b>59</b>	<b>14</b>	<b>32</b>	<b>19</b>
<b>Grade 11 First Time ELL</b>	<b>1486</b>	<b>1486</b>	<b>0</b>	<b>517</b>	<b>80</b>	<b>23</b>	<b>50</b>	<b>31</b>
<b>PTNA</b>	<b>165</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Invalidations</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

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Percent Proficient and Advanced may not correspond to AYP reports.



<b>Groups</b>	<b>Number Tested</b>	<b>Std Admin</b>	<b>Cond Admin*</b>	<b>Mean Scale Score</b>	<b>% Below Proficiency</b>	<b>% Basic Proficiency</b>	<b>% Advanced Proficiency</b>	<b>% Honors</b>
<b>All Students</b>	<b>100562</b>	<b>100497</b>	<b>65</b>	<b>233</b>	<b>15</b>	<b>37</b>	<b>37</b>	<b>11</b>
All Regular Program Students	91870	91870	0	236	12	37	39	12
English Language Learners (ELL)	1770	1770	0	206	44	41	13	2
ELL-Monitored	374	374	0	223	24	40	29	7
Section 504	413	413	0	232	15	39	37	10
Migrant Certified	99	99	0	222	24	39	32	4
Other Regular Program Students	89391	89391	0	237	12	37	39	12
<b>All Special Ed</b>	<b>8692</b>	<b>8627</b>	<b>65</b>	<b>204</b>	<b>49</b>	<b>34</b>	<b>14</b>	<b>3</b>
Visually Impaired	43	43	0	224	28	30	30	12
Deafness/Hard of Hearing	138	137	1	204	50	32	17	1
Deaf/Blind	118	117	1	228	21	41	29	9
Spec Learning Disabilities	4368	4356	12	206	43	40	15	2
Mild Intellectual Disability	1037	1005	32	175	91	8	1	0
Traumatic Brain Injury	54	54	0	205	54	33	9	4
Mod/Sev/Prof Intell. Dis.	41	36	5	182	78	11	8	3
Autism	190	189	1	229	30	25	29	16
Orthopedic Impairments	59	59	0	217	36	39	19	7
Speech/Language Disability	153	153	0	207	50	27	19	3
Emotional/Behavioral Disorder	1321	1302	19	202	51	33	13	4
Other Health Impairments	1640	1637	3	209	42	37	18	3
<b>Gender</b>								
Female	51756	51735	21	230	16	40	35	8
Male	48633	48589	44	237	14	33	38	14
<b>Ethnic Group</b>								
Asian/Pacific Islander	3369	3369	0	250	9	25	43	23
Black/Non-Hispanic	38367	38313	54	220	25	45	27	4
Hispanic	6088	6088	0	224	23	41	30	6
Native American/Alaskan Native	164	164	0	234	13	38	38	10
White/Non-Hispanic	49881	49870	11	244	8	31	45	17
Multiracial	2268	2268	0	236	11	38	39	12
<b>Diploma Endorsement Sought</b>								
Tech Prep/Vocational	15807	15796	11	210	35	46	17	1
College Preparatory	41375	41371	4	240	10	35	41	14
Dual Seal	10477	10475	2	237	10	36	42	12
Special Education	784	740	44	173	91	7	2	0
<b>All Students with Accommodations</b>	<b>8194</b>	<b>8129</b>	<b>65</b>	<b>201</b>	<b>51</b>	<b>35</b>	<b>12</b>	<b>2</b>
ELL Accommodated	1140	1140	0	205	45	41	12	1
ELL-Monitored Accommodated	159	159	0	221	30	35	25	10
All Special Education Accommodated	6686	6621	65	200	54	33	11	2
Section 504 Accommodated	158	158	0	226	20	44	27	9
<b>All Grade 11 First Time Test Takers</b>	<b>93472</b>	<b>93424</b>	<b>48</b>	<b>235</b>	<b>14</b>	<b>36</b>	<b>38</b>	<b>12</b>
Grade 11 First Time Regular Program	85906	85906	0	238	11	36	40	13
Grade 11 First Time Special Education	7566	7518	48	205	47	34	15	3
Grade 11 First Time ELL	1474	1474	0	207	42	42	15	2
<b>PTNA</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Invalidations</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

For privacy and reliability reasons, scores are reported only for groups with 10 or more students.

\* Students with Conditional Administrations do not contribute to the Mean Scale Score or Percent Pass/Pass Plus. Percent Proficient and Advanced may not correspond to AYP reports.



<b>Groups</b>	<b>Number Tested</b>	<b>Std Admin</b>	<b>Cond Admin*</b>	<b>Mean Scale Score</b>	<b>% Pass (inc +)</b>	<b>% Pass Plus</b>
<b>All Students</b>	<b>106083</b>	<b>106006</b>	<b>77</b>	<b>518</b>	<b>82</b>	<b>37</b>
All Regular Program Students	95978	95978	0	520	85	40
English Language Learners (ELL)	2124	2124	0	499	44	5
ELL-Monitored	425	425	0	509	68	21
Section 504	438	438	0	518	82	34
Migrant Certified	106	106	0	507	66	18
Other Regular Program Students	93088	93088	0	520	86	41
<b>All Special Ed</b>	<b>10105</b>	<b>10028</b>	<b>77</b>	<b>501</b>	<b>47</b>	<b>12</b>
Visually Impaired	48	48	0	513	69	29
Deafness/Hard of Hearing	158	157	1	504	53	17
Deaf/Blind	129	128	1	512	77	24
Spec Learning Disabilities	4956	4940	16	503	52	12
Mild Intellectual Disability	1365	1322	43	487	11	1
Traumatic Brain Injury	58	58	0	503	45	16
Mod/Sev/Prof Intell. Dis.	47	41	6	487	12	5
Autism	217	216	1	514	62	36
Orthopedic Impairments	63	63	0	510	62	30
Speech/Language Disability	179	179	0	504	48	16
Emotional/Behavioral Disorder	1509	1494	15	501	47	11
Other Health Impairments	1885	1882	3	505	57	15
<b>Gender</b>						
Female	55018	54992	26	516	80	33
Male	50892	50841	51	520	83	42
<b>Ethnic Group</b>						
Asian/Pacific Islander	3504	3504	0	526	87	54
Black/Non-Hispanic	42145	42076	69	510	72	21
Hispanic	6630	6630	0	512	72	25
Native American/Alaskan Native	169	169	0	520	86	43
White/Non-Hispanic	50767	50759	8	525	90	51
Multiracial	2384	2384	0	520	87	40
<b>Diploma Endorsement Sought</b>						
Tech Prep/Vocational	19337	19315	22	504	58	10
College Preparatory	42443	42437	6	523	89	46
Dual Seal	10782	10779	3	521	88	41
Special Education	908	868	40	485	8	2
<b>All Students with Accommodations</b>	<b>8419</b>	<b>8360</b>	<b>59</b>	<b>499</b>	<b>43</b>	<b>8</b>
ELL Accommodated	1181	1181	0	498	42	4
ELL-Monitored Accommodated	144	144	0	504	53	15
All Special Education Accommodated	6907	6848	59	498	41	8
Section 504 Accommodated	159	159	0	513	72	28
<b>All Grade 11 First Time Test Takers</b>	<b>93426</b>	<b>93385</b>	<b>41</b>	<b>521</b>	<b>86</b>	<b>41</b>
Grade 11 First Time Regular Program	85818	85818	0	522	89	44
Grade 11 First Time Special Education	7608	7567	41	503	53	15
Grade 11 First Time ELL	1454	1454	0	501	51	7
<b>PTNA</b>	<b>284</b>	-	-	-	-	-
<b>Invalidations</b>	<b>5</b>	-	-	-	-	-
<b>ELL Deferred</b>	<b>36</b>	-	-	-	-	-

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